

Atomic Energy Central Schools

Month-wise Break-up of Syllabus for the Academic Session 2012-13

Std: VII

Subject: English

| Month and No. of Working Days | Name of the Lesson & Lesson No. | Page No. From – to | Practical (if any) | CCE |
|---------------------------------|--|--|---|--------|
| April (21) | L1: Three Questions L2: A Gift of Chappals P1: The Squirrel P2: The Rebel SR-1- The Tiny Teacher SR-2- Bringing up kari Writing Skill | 7 – 16 18 – 32 17 33 1 - 6 7 - 14 | Dialogue Presentation Dialogue Writing | FA – 1 |
| May (Nil) | | | | |
| June (16) | P3: The Shed L3: Gopal And the Hilsa Fish | 48 36 – 47 | Dramatization | FA – 1 |
| Formative Assessment I | | | | |
| July (25) | L4: The Ashes That Made Trees Bloom P4: Chivvy SR-3- The Desert SR-4- The Cop and the Anthem | 55 – 68 69 15 – 19 20 – 29 | Narration – If I were..... Narration | FA -2 |
| August (23) | L5: The Quality L6: Expert Detectives P5: Trees SR-5- Golu Grows His Nose Writing Instructions | 71 – 82 85 - 96 83 30 - 35 | Recipe Demonstrations | FA – 2 |
| Formative Assessment II | | | | |
| September (23) | Revision & Summative Assessment I | Poem Recitation | SA – 1 | |
| October (22) | L7: The Invention of Vita Work L8: Fire, Friend and Foe P6: Mystery of the Talking Fan P7: Dad and the Cat and the Tree SR-6-I want Something in a Cage Writing Skill | 99 – 106 114 – 122 97 107 36 - 42 | Narration | FA – 3 |
| November (12) | P8: Meadow Surprises Notice Writing | 123 | Activity Based on Visual inputs | FA – 3 |
| December (17) | L9: A Bicycle in Good Repair SR-7- Chandni | 126 – 136 43 – 51 | Activity Based on Visual inputs | FA – 3 |
| Formative Assessment III | | | | |
| January (23) | L10: The Story of Cricket P9: Garden Snake SR-8- The Bear Story SR-9- A Tiger in the House Descriptive Writing , Letter Writing- Formal & Informal Paragraph Writing | 139 – 151 137 52 – 57 58 – 65 | Elocution /Story Telling | FA – 4 |
| February (22) | SR-10- An Alien Hand | 66 – 73 | | FA – 4 |
| Formative Assessment IV | | | | |
| March (06) | Revision & Summative Assessment II | | | SA – 2 |

Std/Class:- सातवी

Subject :- हिंदी

| Month | No of Working days | Lesson No & Lesson Name वसंत भाग - २ | बाल महाभारत | निबंध |
|------------------------------------|--------------------|--|-----------------|--------------------|
| April | 21 | पाठ १ हम पंछी उन्मुक्त गगन के पाठ २ दादी माँ | पाठ १ से ५ तक | स्वदेश प्रेम |
| June | 16 | पाठ ३ हिमालय की बेटियाँ | पाठ ६ से ९ तक | |
| F.A-1 | | | | |
| July | 25 | पाठ ४ कठपुतली पाठ ५ मिठाईवाला पाठ ६ रक्त और हमारा शरीर | पाठ १० से १३ तक | अपठित गद्यांश |
| August | 23 | पाठ ७ पापा खो गए पाठ ८ शाम एक किसान पाठ ९ चिड़िया की बच्ची | पाठ १४ से १८ तक | विज्ञान के चमत्कार |
| F.A -2 | | | | |
| September | 23 | पाठ १० अपूर्व अनुभव | पाठ १९ , २० | अपठित पद्यांश |
| S.A – 1 (7/9/12 TO 18/9/12) | | | | |
| October | 22 | पाठ ११ रहीम के दोहे पाठ १२ कंचा पाठ १३ एक तिनका | पाठ २१ से २४ तक | खेलों का महत्व |
| November | 12 | पाठ १४ खानपान की बदलती तस्वीर | पाठ २५ से २९ तक | |
| December | 17 | पाठ १५ नीलकंठ पाठ १६ भोर और बरखा | पाठ ३० से ३२ तक | अपठित गद्यांश |
| F.A -3 | | | | |
| January | 23 | पाठ १७ वीर कुंवर सिंह पाठ १८ संघर्ष के कारण ----- पाठ १९ आश्रम का अनुमानित बजट | पाठ ३३ से ३६ तक | गणतंत्र दिवस |
| February | 22 | पाठ २० विप्लव गायन | पाठ ३७ से ४० तक | अपठित पद्यांश |
| F.A. 4 | | | | |
| March | 6 | पुनरावर्तन पाठ ११से२३ | | |
| S.A-2 (11/3/13 TO 23/3/13) | | | | |

कक्षा सातवीं

विषय: हिन्दी(तृतीय –भाषा)

| माह | दिन | पाठ संख्या और नाम | पाठ संख्या | व्याकरण | CCE |
|--|-----|--|-------------------------|---|-------|
| अप्रैल | २१ | पाठ:१ प्रकृति का संदेश पाठ:२ क्रोध पाठ:३ प्रियदर्शनी इंदिरा | १ २ ३ ५ ६ ९ | निबंध वर्षा ऋतू पत्र अवकाश हेतु प्राचार्य को पत्र | FA-1 |
| मई | | | | | |
| जून | १६ | पाठ:४ बढे चलो पाठ:५ राष्ट्रीयगीत | १० ११ १२ १३ | | FA-1 |
| FORMATIVE ASSESSMENT - 1 | | | | | |
| जुलाई | २५ | पाठ:६ महाभारत पाठ:७ मैंने कहा पैंड | १४ १८ १९ २१ | निबंध प्रदूषण पत्र जन्मदिन पर मित्र को आमंत्रण पत्र | FA-2 |
| अगस्त | २३ | पाठ: ८ संस्कृति हैं क्या पाठ: ९ मंत्र-तंत्र पाठ: १० बसंती हवा | २२-२३ २४ २८ २९-३१ | निबंध-स्वंत्रतादिवस अपठित गद्य | FA-2 |
| FORMATIVE ASSESSMENT-2 | | | | | |
| सितम्बर | २३ | पाठ: ११ शहर की सफाई पुनरावृत्ति एवं एस प्रथम परीक्षा | ३२-३६ | पत्र-शुल्क मुक्ति हेतु प्राचार्य को पत्र | SA -1 |
| SUMMATIVE ASSESSMENT-1 7/9/2012 TO 18/9/2012 | | | | | |
| अक्टूबर | २२ | पाठ: १२ बापू का पथ | ३७-३९ | अपठित गद्य | FA-3 |
| नवम्बर | १२ | पाठ: १३ हमारी भक्ति पाठ: १४ छोटा जादूगर | ४०-४३ ४४ ४८ | निबंध कंप्यूटर का महत्व | FA-3 |
| दिसम्बर | १७ | पाठ: १५ कंप्यूटर पाठ: १६ शक्तिदाता | ४९-५० ५३ ५५ | निबंध दीपावली पत्र-परीक्षा में सफलता पाने पर मित्र को वधाई | FA-3 |
| जनवरी | २३ | पाठ: १७ महाकवि सुब्रह्मण्य भारती पाठ: १८ रहीम के दोहे पाठ: १९ साहसिक अभियान | ५६-५८ ५९ ६० ६१ ६५ | निबंध-समय का सदुपयोग पत्र परिश्रम का महत्व बताते हुए अनुज को पत्र | FA-4 |
| फरवरी | २२ | पाठ: २० अपना संसार पाठ: २१ श्रीनिवास रामानुजन | ६६-६९ ७० ७३ | अपठित गद्य निबंध- हमारे राष्ट्रीय चिन्ह | FA-4 |
| FORMATIVE ASSESSMENT-4 | | | | | |
| मार्च | ०६ | पुनरावृत्ति एवं एस द्वितीय परीक्षा | | | SA-2 |
| SUMMATIVE ASSESSMENT-2 11/3/2013 TO 23/3/2013 | | | | | |

टिप्पणी: सभी पाठों के साथ अभ्यास पुस्तिका में भी कार्य कराये जाएंगे ।

| | MONTH | NO. OF WORKING DAYS | LESSON NO. & LESSON NAME | PAGE NO. FROM -TO | GRAMMER | COMPOSITION | CCE | |
|---|---------------------------------|---------------------|--|---------------------------------|-------------------------------|----------------------------|------|--|
| TERM I | APRIL | 21 | गद्य - ५) शाळेतले दिवस ७) फुले आणि दगड पद्य - ६) नंदीबैल | १४ ते २४ २९ - ३७ २५ ते २७ | क्रियाविशेषण | माझ्या शाळेतील आठवणी | FA-1 | |
| | MAY | | NIL | | | | FA-1 | |
| | JUNE | 16 | गद्य १३) अक्रोडाचे झाड | ७५ ते ८२ | क्रियापदे (काळ) | पावसाळा | FA-1 | |
| | Formative Assessment I | | | | | | | |
| | JULY | 25 | गद्य - १६) लोकनृत्ये पद्य - १२) सुंदर सकाळ | ९८ ते १०८ ७१ ते ७३ | शब्दयोगी अव्यय | _____ | FA-2 | |
| | AUGUST | 23 | गद्य - ११) 'बा' कस्तुरबा पद्य ९) पीक खुशीत डोलतया | ६२ ते ७० ४६ ते ४९ | उभयान्वयी अव्यय | उता या वरील प्रश्न | FA-2 | |
| | Formative Assessment II | | | | | | | |
| | SEPTEMBER | 23 | उजळणी (Revision & Exam days to be excluded) | | उजळणी केवलप्रयोगी अव्यय | _____ | SA-1 | |
| Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | | | |
| TERM II | OCTOBER | 22 | गद्य - ५) कृतज्ञता पद्य - ७) पाखरांची शाळा | ७ ते १४ २३ ते २५ | _____ | _____ | FA-3 | |
| | NOVEMBER | 12 | गद्य ९) लिहिण्याला पर्याय नाही! | २८ ते ३६ | समानार्थी विरुद्धार्थी | _____ | FA-3 | |
| | DECEMBER | 17 | गद्य - ९) पुढे चालू | २८ ते ३६ | लिंग , वचन | पत्रलेखन (घरगुती) | FA-3 | |
| | Formative Assessment III | | | | | | | |
| | JANUARY | 23 | गद्य - १३) नन्दूचे पत्र पद्य - २४) भोवरा | ५१ ते ५५ ९८ ते ९९ | कर्ता आणि कर्म | मुद्यावरून गोष्ट | FA-4 | |
| | FEBRUARY | 22 | गद्य - २८) बेडूक पद्य ३१) निरोप | ११७ १२० १२७ १२९ | वाक्यरुपांतर | उता या वरील प्रश्न | FA-4 | |
| | Formative Assessment IV | | | | | | | |
| | March | 06 | उजळणी (Revision & Exam days to be excluded) | ----- | उजळणी | SA-2 | | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | | |

| | Month | No.of Working Days | Lesson No. & Lesson Name | Page No From-To | Grammer | CCE | |
|---|---------------------------------|--------------------|---|-----------------|----------------------|-------|------|
| TERM I | April | 21 | कविता : १. ये रे, ये रे पावसा पाठ : २. कष्ट हेच धन | ०१ ०३ ०४ ०८ | पाठाखालील व्याकरण | FA-1 | |
| | May | NIL | | ----- | ----- | | |
| | June | 16 | कविता : ५. कोण हा मित्र | १८ २० | पाठाखालील व्याकरण | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | पाठ : ४. कल्पकतेचे वरदान कविता : ३. गवतफुला रे गवतफुला | ०९ १२ १३ १७ | पाठाखालील व्याकरण | FA-2 | |
| | August | 23 | पाठ : ८. दिवाणाचे गुपित | ३० ३३ | पाठाखालील व्याकरण | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | उजळणी (Revision & Exam days to be excluded) | | | उजळणी | SA1 |
| Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | | |
| TERM II | October | 22 | कविता : १७. कळी पाठ : १३. विद्या उजळली | ६८ ७० ५१ ५४ | पाठाखालील व्याकरण | FA-3 | |
| | November | 12 | कविता : १२. आरसेमहाल | ४९ ५० | पाठाखालील व्याकरण | FA-3 | |
| | December | 17 | पाठ : १६. शौर्यकथा झलकारीची | ६२ ६७ | पाठाखालील व्याकरण | FA-3 | |
| | Formative Assessment III | | | | | | |
| | January | 23 | पाठ:११.पप्पू आणि चिमणीचं घरटं | ४२ ४८ | पाठाखालील व्याकरण | FA-4 | |
| | February | 22 | कविता : १५. पुसू नका | ६० ६१ | उता याचे आकलन | FA-4 | |
| | Formative Assessment IV | | | | | | |
| | March | 06 | उजळणी (Revision & Exam days to be excluded) | ----- | | उजळणी | SA-2 |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

Std./Class: सातवीं

Sub: संस्कृत (तृतीय भाषा)

| | Month | No. of Working Days | Lesson No. & Lesson Name | Page No From- To | Practical (If any) | CCE | |
|---|---|---------------------|---|---|---|---|------|
| TERM I | April | 21 | १.सुभाषितानि २.दुर्बुद्धिः विनश्यति | १-५ ६-११ | एतत् शब्द रूप तीनों लिंगों में | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | स्वावलम्बनम् | 12 17 | चर् धातु पाचों लकारों में | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | 4 हास्य बालकवि सम्मेलनम् 5 पंडितारमाबाई 6 सदाचारः | 18 24 25 29 30 34 | किम् शब्द रूप तीनों लिंगों में पंडिता रमाबाई पर पाँच वाक्य संस्कृत में | FA-2 | |
| | August | 23 | 7 संकल्प सिद्धिदायकः 8-त्रिवर्णः ध्वजः | 35-44 45 49 | दृश् धातु के रूप पाँचों लकारों में त्रिवर्णः ध्वजः पर 5 वाक्य | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | (Revision & Exam days to be excluded) | | | SA1 | |
| | Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | |
| | TERM II | October | 22 | 9 विमानयानं रचयामः 10-विश्व बन्धुत्वम् | 50 53 54 59 | मति शब्द रूप, स्था धातु पाचों लकारों में | FA-3 |
| November | | 12 | 11 समवायो हि दुर्जयः | 60 64 | एक से पचास तक गिनती संस्कृत में | FA-3 | |
| December | | 17 | 12 कल्पलतेवविद्या | 65 69 | कल्पलतेव विद्या पर 5 वाक्य संस्कृत में | FA-3 | |
| Formative Assessment III | | | | | | | |
| January | | 23 | 13.अमृतं संस्कृतम् 14.अनारिकायाः जिज्ञासा | 70 75 76 80 | अमृतम् संस्कृतम् पर 5 वाक्य पितृ शब्द रूप | FA-4 | |
| February | | 22 | 15 लालन गीतम् | 81 85 | पा धातु के रूप पाचों लकारों में | FA-4 | |
| Formative Assessment IV | | | | | | | |
| March | | 06 | (Revision & Exam days to be excluded) | | | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

| | Month | No. of Working Days | Lesson No. & Lesson Name | Page No From- To | Practical (If any) | CCE | |
|---------|---|---------------------|---|------------------------|--|------|--|
| TERM I | April | 21 | 1. Integers 2. Fractions and Decimals | 1 – 28 29 – 56 | Addition and subtraction using number line | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | 3. Data Handling | 57 – 76 | Bar Graphs | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | 4. Simple Equation 5. Lines and Angles | 77 – 92 93 – 112 | Drawing and labeling of different types of angles | FA-2 | |
| | August | 23 | 6. Triangles and its properties 7. Congruence of triangles | 113 – 132 133 – 152 | Angle sum property Exterior angle property | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | SA 1 Portion – Ch.1,2,3,4,5,6 and 7 (Revision & Exam days to be excluded) | | | SA1 | |
| | Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | |
| TERM II | October | 22 | 8. Comparing Quantities 9. Rational Numbers | 153 – 172 173 – 192 | 'Try these' questions Rational numbers on number line | FA-3 | |
| | November | 12 | 10. Practical Geometry | 193 – 204 | Try these' questions | FA-3 | |
| | December | 17 | 11. Perimeter and Area | 205 – 228 | Perimeter and area of teachers table | FA-3 | |
| | Formative Assessment III | | | | | | |
| | January | 23 | 12. Algebraic Expressions 13. Exponents and powers | 229 – 248 249 – 264 | 'Try these' questions | FA-4 | |
| | February | 22 | 14. Symmetry 15. Visualising solid shapes | 265 – 276 277 - 282 | Making of solid shapes | FA-4 | |
| | Formative Assessment IV | | | | | | |
| | March | 06 | SA 2 Portion – Ch. 8 to 15 (Revision & Exam days to be excluded) | | | SA-2 | |
| | Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | |

| | Month | No.of Working Days | Lesson No. & Lesson Name | Page No From-To | Practical (If any) | CCE | |
|---|---------------------------------|---|--|-----------------------------------|---|------|--|
| TERM I | April | 21 | 1. Nutrition in plants 2. Nutrition in animals | 1 - 10 11 - 23 | Growth of Fungi Specimen of pitcher plant Test for starch in boiled or chewed food | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | 14. Electric current and its effect 3. Fibre to Fabric | 160 - 173 24 - 34 | Magnetic effect of electric current, electric circuit, Different arrangement of cells in battery, MCB & fuse Life cycle of silk moth(specimen) | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | 4.Heat 5.Acids, bases and Salts 6. Physical and Chemical changes | 35 - 48 49 - 57 58 - 67 | Clinical and Lab thermometers, Conduction and convection, Different types of natural indicators, Displacement reaction | FA-2 | |
| | August | 23 | 7. Weather, Climate and adaptation of animals 8.Wind, Storm and cyclone | 68 – 79 80 - 95 | As per the chapter | FA-2 | |
| | Formative Assessment II | | | | | | |
| September | 23 | Revision SA-I (Revision & Exam days to be excluded) 9. Soil | | 96 - 107 | Soil profile | SA1 | |
| Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | | |
| TERM II | October | 22 | 10. Respiration in organism 11. Transpiration in animals and plants 12. Reproduction in plants | 108 -120 121 -132 133 - 136 | Presence of Carbon dioxide in exhaled air Slides of roots & stem Slides of budding in yeast, Bryophyllum leaf | FA-3 | |
| | November | 12 | 12. Continued.... 13. Motion and Time | 137 - 142 143 - 147 | Reproductive parts of flowers Simple pendulum | FA-3 | |
| | December | 17 | 13. Continued..... 15. Light | 148 - 159 174 - 192 | Plotting of different types of graph As per the chapter | FA-3 | |
| | Formative Assessment III | | | | | | |
| | January | 23 | 16. Water: A precious resource * 17. Forests – Our lifeline * | 193 – 205 206 - 219 | As per the chapter Different types of forest products | FA-4 | |
| | February | 22 | 18. Waste –water story * | 220 - 230 | As per the chapter | FA-4 | |
| | Formative Assessment IV | | | | | | |
| March | 06 | Revision for SA-II (Revision & Exam days to be excluded) | | | | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

Std./Class: VII

Subject : SOCIAL SCIENCE

| | MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | PAGE No. FROM -TO | PRACTICAL- IF ANY | CCE | |
|---------|---|---------------------|--|--|---|------|--|
| TERM 1 | APRIL | 21 | History L1:Tracing changes through 1000 yrs Geography L1 : Environment Civ. L1: On Equality | 1-15 1-6 4-15 | project on natural calamities | FA 1 | |
| | MAY | NIL | | | | | |
| | JUNE | 16 | Geog L2 : Inside Our Earth Hist L2:New Kings and kingdoms | 7-11 16-29 | assign on health facilities in India | FA 1 | |
| | FORMATIVE ASSESSMENT-I | | | | | | |
| | JULY | 23 | History L3:The Delhi Sultans Geo L3:Our Changing Earth Civics L2: Role of Govt. in health L3: How the state govt. works | 32-44 12-19 16-29 30-41 | project on role of women | FA 2 | |
| | AUGUST | 23 | History- L4: Mughal Empire Geog- L4:Air, L5: Water Civics- L4: growing up as boys and girls | 45-59 20-29 30-38 44-53 | | FA 2 | |
| | FORMATIVE ASSESSMENT-II | | | | | | |
| | SEPTEMBER | 23 | Hist L5: Rulers and buildings Civics L5: Women changing the world | 60-74 54-67 | | SA 1 | |
| | SUMMATIVE ASSESSMENT-I(7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | | | |
| | | | Geo - L6:Natural vegetation and wild life (To be included in SA2) | 39-46 | | | |
| TERM II | OCTOBER | 22 | His- L6:Towns,traders & craft persons Geog-L7:Human environment & settlement, transport & and communication Civ- L6: Understanding media L7 : Understanding advertising | 75-90 47-54 70-79 80-91 | project on transportation & communication/ natural vegetation wild life | FA 3 | |
| | NOVEMBER | 12 | Hist- L7: Tribes, nomads & settled communities Geog L8:Human environment & interaction | 91-103 47-54 | assign on advertising/ diff. types of markets | FA 3 | |
| | DECEMBER | 17 | Hist-L8:Devotional paths to the divine Civics L8:Markets around us Geog-L9:life in the Temperate grass land | 104-121 94-103 65-70 | assign on bakti movement | FA 3 | |
| | FORMATIVE ASSESSMENT-III | | | | | | |
| | JANUARY | 23 | Hist L9: The Making of regional cultures Civics L9:A shirt in the market L10: Struggles for equality GeogL10:Life in the desert | 122-137 104-113 114-121 71-77 | project on vegetation & wildlife | FA 4 | |
| | FEBRUARY | 22 | HistL10: Eighteenth century political reforms Revision | 130-152 | | FA 4 | |
| | FORMATIVE ASSESSMENT-IV | | | | | | |
| | MARCH | 6 | Revision | | | SA 2 | |
| | SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | | | |

Std./Class: VII

Subject : ART

| | MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | DESCRIPTION | CCE |
|--|--|---------------------|--------------------------------|--|--------------------------------------|
| TERM 1 | APRIL | 21 | Introduction of syllabus & art | Water colours, poster colours, acrylic colours, oil colours. | FA 1 |
| | MAY | NIL | | | |
| | JUNE | 16 | Freehand drawing | Symmetrical/asymmetrical in pencil and ink. | FA 1 |
| | FORMATIVE ASSESSMENT-I | | | | |
| | JULY | 25 | Colour-colour scheme | Warm colours, cool colours, and colour scheme. | FA 2 |
| | AUGUST | 23 | 2D Design | Decorative pictures and pictorial. | FA 2 |
| | FORMATIVE ASSESSMENT-II | | | | |
| | SEPTEMBER | 23 | Memory drawing. | Based on imagination figures & stories. | SA 1 |
| | SUMMATIVE ASSESSMENT-I (7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | |
| | TERM II | OCTOBER | 22 | Nature drawing | To learn different flowers & leaves. |
| NOVEMBER | | 12 | Greeting card | Folding ,cutting, pasting. | FA 3 |
| DECEMBER | | 17 | Object drawing | House hold articles. | FA 3 |
| FORMATIVE ASSESSMENT-III | | | | | |
| JANUARY | | 23 | Collage work | Use of old news papers, magazines and waste material. | FA 4 |
| FEBRUARY | | 22 | Print making | Use of different kinds of vegetables and other materials. | FA 4 |
| FORMATIVE ASSESSMENT-IV | | | | | |
| MARCH | | 6 | | | SA 2 |
| SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | | |

Std./Class: VII

Subject : MUSIC

| | MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | DESCRIPTION | CCE |
|--|--|---------------------|--|--|------|
| TERM I | APRIL | 21 | Vocal exercise with different patterns of advance Alankar | | FA I |
| | MAY | NIL | | | |
| | JUNE | 16 | Introduction of Rag Yamen and Swarmalika | | FA I |
| | FORMATIVE ASSESSMENT-I | | | | |
| | JULY | 25 | Song based on National integration | | FA 2 |
| | AUGUST | 23 | Arrangement of musical instruments in orchestra and bands | | FA 2 |
| | FORMATIVE ASSESSMENT-II | | | | |
| | SEPTEMBER | 23 | Revision and grading | | SA 1 |
| | SUMMATIVE ASSESSMENT-I (7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | |
| | TERM II | OCTOBER | 22 | Different forms and types of Indian music bhajan | |
| NOVEMBER | | 12 | Rag Durga - Introduction of swarmalika project work, photos & details of musicians | | FA 3 |
| DECEMBER | | 17 | Rag - Durga- Bandish Teen taal. Introduction | | FA 3 |
| FORMATIVE ASSESSMENT-III | | | | | |
| JANUARY | | 23 | Folk song (Any Language definition of Alaap and Teen | | FA 4 |
| FEBRUARY | | 22 | Revision and grading | | FA 4 |
| FORMATIVE ASSESSMENT-IV | | | | | |
| MARCH | | 6 | Grading | | SA 2 |
| SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | | |