

Atomic Energy Central Schools

Month-wise Break-up of Syllabus for the Academic Session 2012-13

Std/Class: VI

Subject: English

| Month and No. of Working Days | Name of the Lesson & Lesson No. | Page Number From – to | Practical (if any) | CCE |
|---------------------------------|---|---|--|------|
| April (21 days) | L1: Who did Patrick's Homework P1: A House , A home SR-1- A Tale of Two Birds Writing Skill Diary Entry | 7 -14 15 -16 1 - 3 | Reading with Expression | FA 1 |
| May (Nil) | - | - | - | |
| June (16) | L2:How the dog Found Himself and Master SR-2- The Friendly Mongoose P2: The kite | 17-26 4 - 6 27-28 | Story Narration Picture Composition | FA 1 |
| Formative Assessment I | | | | |
| July (25) | L3: Taro's Reward SR-3- The Shepherd's Treasure P3: The Quarrel L4: An Indian American Women in Space | 29 – 38 7 – 10 39 – 40 45 - 53 | Visual Writing Paragraph Writing | FA 2 |
| August (23) | L5: A Different Kind of School P4: Beauty SR-4- The Old Clock Shop SR-5- Tansen | 56 – 66 54 – 55 11 – 14 15 -19 | Informal Letter Recipe Competition | FA 2 |
| Formative Assessment II | | | | |
| September (23) | Revision & Summative Assessment I L6: Who I Am | 69 - 81 | - | SA 1 |
| October (22) | L7: Fair Play P5: Where DO All the Teachers Go SR-6- The Monkey and the Crocodile SR-7- The Wonder Called Sleep Writing Skill Outline Story | 84 – 95 67 – 68 20– 24 25 – 27 | Speech | FA 3 |
| November (12) | L8: A Game of Chance P6: The Wonderful Words | 99 – 108 82 – 83 | Role Play Notice Writing | FA 3 |
| December (17) | L9: Desert Animals SR-8- A Pact With the Sun P7: Vocation | 112 – 120 28 – 32 109 – 111 | Dialogue Writing | FA 3 |
| Formative Assessment III | | | | |
| January (23) | L10: The Banyan Tree P8: What if SR-9- What Happened To the Reptiles | 124 – 138 121 – 123 33 – 42 | Informal Letter | FA 4 |
| February (22) | SR-10- A Strange Wrestling Match Revision for Summative Assessment | 43 – 51 | Extempore Report Completion | FA 4 |
| March (06) | Revision & Summative Assessment II | | | SA 2 |

Std/Class:- छठी

Subject :- हिंदी

| Month | No of Working days | Lesson No & Lesson Name वसंत भाग १ | बाल रामकथा | निबंध |
|-----------------------------------|--------------------|---|--|-----------------|
| April | 21 | पाठ १ वह चिड़िया जो पाठ २ बचपन पाठ ३ नादान दोस्त | | |
| June | 16 | पाठ ४ चाँद से थोड़ी गप्पे पाठ ५ अक्षरों का महत्व | पाठ १ अवधपुरी में राम | वर्षा ऋतु |
| F.A-1 | | | | |
| July | 25 | पाठ ६ पार – नज़र के पाठ ७ साथी हाथ बढ़ाना पाठ ८ ऐसे – ऐसे | पाठ २ जंगल और जनकपुर पाठ ३ दो वरदान | अपठित पधांश |
| August | 23 | पाठ ९ टिकट अलबम पाठ १० झाँसी की रानी | पाठ ४ राम का वन गमन पाठ ५ चित्रकूट में भरत | स्वतंत्रता दिवस |
| F.A -2 | | | | |
| September | 23 | ----- | पाठ ६ दंडक वन में दस वर्ष | अपठित पधांश |
| S.A – 1(7/9/12 TO 18/9/12) | | | | |
| October | 22 | पाठ ११ जो देखकर भी नहीं देखते पाठ १२ संसार एक पुस्तक | पाठ ७ सोने का हिरन पाठ ८ सीता कि खोज | |
| November | 12 | पाठ १३ में सबसे छोटी होऊँ | | दीपावली |
| December | 17 | पाठ १४ लोकगीत पाठ १५ नौकर | पाठ ९ राम और सुग्रीव पाठ १० लंका में हनुमान | |
| F.A -3 | | | | |
| January | 23 | पाठ १६ वन के मार्ग में पाठ १७ पेपरमेशी पाठ १८ साँस- साँस में बाँस | पाठ ११ राम का राज्याभिषेक | |
| February | 22 | | | समय का सदुपयोग |
| F.A. 4 | | | | |
| March | 6 | पुनरावर्तन | पुनरावर्तन | पुनरावर्तन |
| S.A-2 (11/3/13 TO 23/3/13) | | | | |

कक्षा- छठवीं

विषय: हिन्दी (तृतीय –भाषा)

| माह | दिन | पाठ संख्या और नाम | पाठ संख्या | व्याकरण | CCE |
|--|------|---|--------------------------|--|-------|
| अप्रैल | २१ | पाठ:१ वंदना पाठ:२ मुर्गा और लोमड़ी पाठ:३ हमारे राष्ट्रीय पर्व | १ ३ ४ ८ ९ ११ | निबंध मेरा देश अवकाश हेतु प्राचार्य को पत्र | FA-1 |
| मई | नहीं | | | | |
| जून | १६ | पाठ:४ एक्सरे की कहानी पाठ:५ देश हमारा सबसे प्यारा | १२ १४ १५ १७ | अपठित गद्य | FA-1 |
| FORMATIVE ASSESSMENT 1 | | | | | |
| जुलाई | २५ | पाठ:६ सदाचारी बालक पाठ:७ आइजक –न्यूटन | १८ २२ २३ २५ | निबंध वर्षा ऋतु पत्र मित्र को परीक्षा की सफलता पर बधाई पत्र | FA-2 |
| अगस्त | २३ | पाठ: ८ मतवाली कोयल पाठ: ९ परहित सरिस धर्म नहि भाई | २६-२९ ३० ३२ | निबंध-स्वतंत्रतादिवस अपठित गद्य | FA-2 |
| FORMATIVE ASSESSMENT-2 | | | | | |
| सितम्बर | २३ | पाठ : १० क्रिकेट पुनरावृत्ति एवं एस प्रथम परीक्षा | ३३- | निबंध प्रदूषण अपठित-गद्य | SA -1 |
| SUMMATIVE ASSESSMENT-1 7/9/2012 TO 18/9/2012 | | | | | |
| अक्टूबर | २२ | पाठ:११ हकदार कौन | ३७ ४१ | निबंध दीपावली अपठित गद्य | FA-3 |
| नवम्बर | १२ | पाठ: १२ राम और भारत पाठ: १३ मनुष्य की परिभाषा | ४२--४६ ४७ ५० | मित्र को जन्मदिन पर बधाई पत्र अपठित गद्य | FA-3 |
| दिसम्बर | १७ | पाठ: १४ कबीर के दोहे पाठ:१५ ईश्वरचंद्र विद्या सागर | ५१ -५२ ५३ ५७ | निबंध प्रदूषण मित्र को जन्मदिन पर आमंत्रण पत्र | FA-3 |
| जनवरी | २३ | पाठ: १६ प्रदूषण पाठ: १७ श्री कृष्ण पाठ : १८ ऋतु चक्र | ५८ -६२ ६३ ६६ ६७ ७१ | अपठित गद्य रुपये माँगने हेतु पिताजी को पत्र | FA-4 |
| फरवरी | २२ | पाठ १९ सुंदर कौन पाठ:२० बुधिमान बीरबल | ७२ – ७४ ७५ – ७८ | निबंध- होली शुल्क मुक्ति हेतु प्राचार्य को पत्र | FA-4 |
| FORMATIVE ASSESSMENT-4 | | | | | |
| मार्च | ०६ | पुनरावृत्ति एवं एस द्वितीय परीक्षा | | | SA-2 |
| SUMMATIVE ASSESSMENT-2 11/3/2013 TO 23/3/2013 | | | | | |

टिप्पणी: सभी पाठों के साथ अभ्यास पुस्तिका में भी कार्य कराये जाएंगे

| | Month | No.of Working Days | Lesson No. & Lesson Name | Page No From-To | Grammer | CCE | |
|---|---------------------------------|--------------------|--|-----------------|--|------|--|
| TERM I | April | 21 | स्वर,व्यंजन, बाराखडी, शब्द ओळख, प्राणी पक्षी, फळे, भाज्या, पाने फुले, रंगांची नावे, १ ते १०० अंक ओळख. पाठ : २०. हिरकणी | ----- ७२ ७९ | ----- | FA-1 | |
| | May | NIL | ----- | ----- | ----- | | |
| | June | 16 | कविता : ५. नदीमाय पाठ : १०. शेखरची दक्षता | १४ १७ ३२ ३८ | व्याकरण : नाम व सर्वनाम समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | कविता : १४. इच्छा पाठ : १६. अजिंठ्याची सहल | ५० ५३ ५५ ६० | निबंध लेखन : माझी आई | FA-2 | |
| | August | 23 | पाठ : १७. उद्योगी मुंग्या पाठ : २६. संस्कार | ६१ ६३ ९६ १०२ | निबंध लेखन : आमची सहल | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | उजळणी (Revision & Exam days to be excluded) | | उता याचे आकलन | SA1 | |
| Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | | |
| TERM II | October | 22 | पाठ : ४. श्रमाचा आनंद कविता : १०. वासरू | ०४ ०९ ३१ ३२ | व्याकरण : विशेषण | FA-3 | |
| | November | 12 | पाठ : ५. आईचा रूपया | १० १४ | निबंध लेखन: श्रमाचे महत्त्व | FA-3 | |
| | December | 17 | पाठ : ११. आंबोळीचे शेत | ३३ ३८ | व्याकरण : क्रियापद समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन | FA-3 | |
| | Formative Assessment III | | | | | | |
| | January | 23 | कविता : १७. खार पाठ : २३. मी श्रीमंत आहे. | ६१ ६३ ८४ ९० | पत्रलेखन : कौटुंबिक उता याचे आकलन | FA-4 | |
| | February | 22 | पाठ : २६. अश्रूंचे झाले हिरे | १०१ १०६ | निबंध लेखन : माझा आवडता पक्षी | FA-4 | |
| | Formative Assessment IV | | | | | | |
| | March | 06 | उजळणी (Revision & Exam days to be excluded) | ----- | उजळणी | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

| | Month | No.of Working Days | Lesson No. & Lesson Name | Page No From-To | Grammer | CCE | |
|---|---------------------------------|--------------------|--|-----------------|--|------|--|
| TERM I | April | 21 | स्वर, व्यंजन, बाराखडी, प्राणी-पक्षी, भाज्या, रंग, फुले यांची नावे- | ----- | प्राणी पक्षी,भाज्या यांची पाच पाच नावे लिहून त्यांची चित्रे वहीत चिकटविणे. | FA-1 | |
| | May | NIL | | ----- | ----- | | |
| | June | 16 | पाठ : ३. तिसरा लाडू | ६ ८ | पाठाखालील व्याकरण | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | पाठ : ४. कष्टात कसली लाज कविता : ५. पारुस | ९ १३ १४ १५ | पाठाखालील व्याकरण | FA-2 | |
| | August | 23 | पाठ : ६. वेळेचे महत्त्व कविता : ८. फुलपाखरू | १६ १८ २३ २४ | पाठाखालील व्याकरण | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | उजळणी (Revision & Exam days to be excluded) | | उजळणी | SA1 | |
| Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | | |
| TERM II | October | 22 | पाठ : ७. पैशाचे मोल | १९ २२ | -- | FA-3 | |
| | November | 12 | कविता : ११. झुंजुमुंजू झाले | ३५ ३७ | पाठाखालील व्याकरण | FA-3 | |
| | December | 17 | पाठ : १०. दामू आणि श्यामू | ३० ३४ | पाठाखालील व्याकरण | FA-3 | |
| | Formative Assessment III | | | | | | |
| | January | 23 | पाठ : ९. मोत्या | २५ २९ | पाठाखालील व्याकरण | FA-4 | |
| | February | 22 | कविता : १४. चिंच | ४७ ४८ | पाठाखालील व्याकरण | FA-4 | |
| | Formative Assessment IV | | | | | | |
| | March | 06 | उजळणी (Revision & Exam days to be excluded) | ----- | उजळणी | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

Std./Class : छठी

Subject : संस्कृत (तृतीय भाषा)

| | Month | No. of Working Days | Lesson No. & Lesson Name | Page No From- To | Practical (If any) | CCE | |
|---|---|---------------------|---|--|----------------------------------|--------------------------------|------|
| कार:TERM I | April | 21 | १. अकारांत पुँल्लिङ्गः २. आकारांत स्त्रीलिङ्गः | १-८ ९-१५ | पठ्, गम्, नी धातु लट् लकार | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | ३. अकारांत नपुंसकलिङ्गः | १६-२२ | बालक शब्दरूप | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | ४. क्रीडास्पर्धा ५. वृक्षाः ६. समुद्रतटः | २३-२९ ३०-३४ ३५-४० | पठ्, गम्, नी धातु लृट् लकार | FA-2 | |
| | August | 23 | ७. बकस्य प्रतीकारः ८. सूक्तिस्तवकः | ४१-४५ ४६-५० | बालिका शब्दरूप | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | (Revision & Exam days to be excluded) | | | | SA1 |
| | Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | |
| | कार:TERM II | October | 22 | ९ अङ्गुलीयकं प्राप्तम् १० कृषिकाः कर्मवीराः | ५१-५७ ५८-६२ | पठ्, गम्, नी धातु लङ् लकारः | FA-3 |
| November | | 12 | ११ पुष्पोत्सवः | ६३-६७ | पुष्प शब्द रूप | FA-3 | |
| December | | 17 | १२ दशमः त्वम् अ | ६८-७३ | संस्कृत में एक से दस तक गिनती | FA-3 | |
| Formative Assessment III | | | | | | | |
| January | | 23 | १३ लोकमंगलम् १४ अहह आः च | ७४-७७ ७८-८२ | मुनि शब्द रूप | FA-4 | |
| February | | 22 | १५ मातुलचन्द्रः | ८३-८७ | भानु शब्द रूप | FA-4 | |
| Formative Assessment IV | | | | | | | |
| March | | 06 | (Revision & Exam days to be excluded) | | | | SA-2 |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

| | Month | No. of Working Days | Lesson No. & Lesson Name | Page No From- To | Practical (If any) | CCE | |
|---|---|---------------------|---|---------------------------------|--|---|------|
| TERM II | April | 21 | 1.Knowing our numbers 2.Whole numbers | 1 – 27 28 – 45 | 1.Gathering information where large numbers are involved 2.Distributivity of multiplication over addition | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | 3.Playing with numbers | 46 – 68 | Sieve of Eratosthenes | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | 4.Basic Geometric Ideas 5.Understanding Elementary Shapes | 69 – 85 86 – 94 | 1. Forming different polygons with different number of matchsticks. | FA-2 | |
| | August | 23 | 5. Understanding Elementary Shapes 6.Integers | 95 – 112 113 – 132 | 2.Making 3 – d figures | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | 7.Fractions SA 1 Portion – Ch.1,2,3,4,5,6 (Revision & Exam days to be excluded) Fractions – not to be included for SA 1 . | 133 – 163 | | SA1 | |
| | Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | |
| | TERM II | October | 22 | 8. Decimals 9. Data Handling | 164 –183 184 – 204 | An activity involving collection, representation and analysis of data | FA-3 |
| November | | 12 | 10. Mensuration | 205 – 220 | Finding various regular shapes from the surroundings and finding the perimeter | FA-3 | |
| December | | 17 | 11.Algebra | 221 – 243 | | FA-3 | |
| Formative Assessment III | | | | | | | |
| January 2013 | | 23 | 12.Ratio and Proportion 13. Symmetry | 244 – 260 261 – 273 | Creating symmetric designs by paper folding and cutting | FA-4 | |
| February | | 22 | 14. Practical Geometry | 274 – 292 | | FA-4 | |
| Formative Assessment IV | | | | | | | |
| March | | 06 | Revision SA 2 Portion – Ch. 7 to 14 (Revision & Exam days to be excluded) | | | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

Std./Class: VI

Subject : SCIENCE AND E.E.D(*)

| | Month | No. of Working Days | Lesson No. & Lesson Name | Page No From- To | Practical (If any) | CCE | |
|---|---|---------------------|---|--|--|------------------------------------|------|
| TERM I | April | 21 | 1.Food:Where does it come from? 2. Components of food | 1 - 7 8 - 17 | Test for carbohydrates, fats, starch and protein | FA-1 | |
| | May | NIL | | | | | |
| | June | 16 | 10. Motion and Measurement of distances | 95 - 106 | Measurement of thickness of coin, paper & curved line with the help of a thread | FA-1 | |
| | Formative Assessment I | | | | | | |
| | July | 25 | 4. Sorting of materials into groups 5. Separation of substances 6. Changes around us | 26 - 34 35 - 45 46 - 51 | Demonstration of sedimentation & decantation. filtration using filter paper | FA-2 | |
| | August | 23 | 7. Getting to know plants 8. Body movements | 52 - 65 66 - 78 | Conduction of water, parts of flower-Demo & types of roots. Different types of joints | FA-2 | |
| | Formative Assessment II | | | | | | |
| | September | 23 | Revision for SA-I (Revision & Exam days to be excluded) 9. The living organisms and their surroundings | 79 - 94 | Germination of seeds Specimens of different habitat can be shown. | SA1 | |
| | Summative Assessment I (7/9/2012 TO 18/9/2012) for class I to VIII For classes IX and X, as per question papers received from CBSE | | | | | | |
| | TERM II | October | 22 | 9. Continued..... 3. Fibre to fabrics | 18 - 25 | Demo of different types of fabrics | FA-3 |
| November | | 12 | 11. Lights shadows and reflections 12. Electricity and circuits | 107 -115 116 -124 | Reflection path of light Shadows Making of circuit and switch | FA-3 | |
| December | | 17 | 12. Continued..... 13. Fun with magnets | 125 - 134 | Demo of different types of magnets | FA-3 | |
| Formative Assessment III | | | | | | | |
| January | | 23 | 14. Water * 15. Air around us * | 136 - 146 147 - 154 | Condensation of water Air occupies space | FA-4 | |
| February | | 22 | 16. Garbage in Garbage out * | 155-165 | | FA-4 | |
| Formative Assessment IV | | | | | | | |
| March | | 06 | Revision for SA-II (Revision & Exam days to be excluded) | | | SA-2 | |
| Summative Assessment II (11/3/2013 TO 23/3/2013) | | | | | | | |

| | MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | PAGE No. FROM -TO | PRACTICAL- IF ANY | CCE | |
|--|--|---------------------|---|---|---|------------------------------|------|
| TERM 1 | APRIL | 21 | His Ch1 What, where When and How Geo Ch1The earth in the Solar System Civ Ch 1 Understanding Diversity | 1 - 10 1 - 9 3 - 12 | India's culture to understand diversity | FA I | |
| | MAY | NIL | | | | | |
| | JUNE | 16 | His Ch 2 On the trail of the Earliest People Geo Ch 2 Globe-Latitude and Longitude Civ Ch 2 Diversity and Discrimination | 11 - 21 10-17 13-24 | Diagrams | FA I | |
| | FORMATIVE ASSESSMENT-I | | | | | | |
| | JULY | 25 | History - Ch: 3 From gathering to growing food. Ch 4: In the earliest cities Geog: Ch 3- Motions of the earth Civ : Ch 3 What is Gov? | 22 - 31 32 - 42 18 - 22 27 - 34 | Diagrams | FA 2 | |
| | AUGUST | 23 | His. Ch 5 What books and burials tell us Ch 6: Kingdoms, kings and an early republic Geo : Ch: 4 Maps Civ: Ch 4 : Key elements of a democratic govt. | 43 to 53 54 to 64 23 to 29 35 to 40 | | FA 2 | |
| | FORMATIVE ASSESSMENT-II | | | | | | |
| | SEPTEMBER | 23 | Revision Cinv: Ch 5: Panchayati Raj (SA II Portion) Geo : Ch 5: Major domains of the earth | 43 to 48 33 to 38 | world map | SA 1 | |
| | SUMMATIVE ASSESSMENT-I (7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | | | |
| | TERM II | OCTOBER | 22 | His: Ch 7: New questions and ideas Civ Ch:6 Rural admin. Geo Ch 6: Major landforms of the earth | 65 to 74 75 to 86 | Project on India our country | FA 3 |
| NOVEMBER | | 12 | Geo;Ch-7;Our Country-India Hist-8- Ashoka the emperor | 47-55 39-46 | MapSO | FA 3 | |
| DECEMBER | | 17 | His;Ch;9;Vital Villages, thriving towns His;Ch;10;Traders,Kings&Pilgrims Civ;Ch;7;Urban Administration | 87-98 99-110 57-66 | | FA 3 | |
| FORMATIVE ASSESSMENT-III | | | | | | | |
| JANUARY | | 23 | History-Ch:11 New empires and kingdom Geog-8 India climate, vegetation and wildlife Civics-8 Rural livelihoods. | 111-121 56-65 67-75 | | FA 4 | |
| FEBRUARY | | 22 | Hist Ch 12- Buildings paintings and books Civics Ch 9- Urban livelihoods. | 122-133 76-85 | | FA 4 | |
| FORMATIVE ASSESSMENT-IV | | | | | | | |
| MARCH | | 6 | REVISION | | | SA 2 | |
| SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | | | | |

Std./Class: VI

Subject : ARTS

| | MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | DESCRIPTION | CCE |
|---------|--|---------------------|---|---|------|
| TERM 1 | APRIL | 21 | Introduction of art materials Basic elements of drawing. | Drawing lines , forms, & colour. | FA 1 |
| | MAY | NIL | | | |
| | JUNE | 16 | Forms study | Learn basic forms, geometry and non-geometry. | FA 1 |
| | FORMATIVE ASSESSMENT-I | | | | |
| | JULY | 25 | Free hand drawing | Symmetrical/asymmetrical in pencil and ink. | FA 2 |
| | AUGUST | 23 | Figurative simple forms | Draw human figures with simplicity Any festival. | FA 2 |
| | FORMATIVE ASSESSMENT-II | | | | |
| | SEPTEMBER | 23 | Colour | Primary, secondary and tertiary colours. | SA 1 |
| | SUMMATIVE ASSESSMENT-I (7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | |
| TERM II | OCTOBER | 22 | Principles of design | Shopping bag. Alternation/gradation radiation / isolation | FA 3 |
| | NOVEMBER | 12 | Greeting card | Seasonal greetings. | FA 3 |
| | DECEMBER | 17 | Object drawing | Geometrical shapes, man-made objects. | FA 3 |
| | FORMATIVE ASSESSMENT-III | | | | |
| | JANUARY | 23 | Memory drawing | Based on human figures. | FA 4 |
| | FEBRUARY | 22 | Design | Geometrical/natural design to tracing. | FA 4 |
| | FORMATIVE ASSESSMENT-IV | | | | |
| | MARCH | 6 | | | SA 2 |
| | SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | |

Std./Class: VI

Subject : MUSIC

| MONTH | NO. OF WORKING DAYS | LESSON No. & LESSON NAME | DESCRIPTION | CCE |
|--|---------------------|--|-------------|------|
| APRIL | 21 | Definition of music terms and various octaves, Welcome song | | FA I |
| MAY | NIL | | | |
| JUNE | 16 | Basic alankars with taal | | FA I |
| FORMATIVE ASSESSMENT-I | | | | |
| JULY | 25 | Patriotic song | | FA 2 |
| AUGUST | 23 | Introduction of Ragaas and that's, Rag Bhoopali, Parichay, Swarmalika. | | FA 2 |
| FORMATIVE ASSESSMENT-II | | | | |
| SEPTEMBER | 23 | Revision and grading | | SA 1 |
| SUMMATIVE ASSESSMENT-I (7/9/2012 TO 18/9/2012) FOR CLASS I TO VIII | | | | |
| OCTOBER | 22 | Types of instruments and its importance, Rag Bhoopali-Bandhish | | FA 3 |
| NOVEMBER | 12 | Introduction of Raag, Brindavani sarang, Swarmalika | | FA 3 |
| DECEMBER | 17 | Project work on Instruments. Brindavani sarang- Bandhish | | FA 3 |
| FORMATIVE ASSESSMENT-III | | | | |
| JANUARY | 23 | Devotional song | | FA 4 |
| FEBRUARY | 22 | Revision and grading | | FA 4 |
| FORMATIVE ASSESSMENT-IV | | | | |
| MARCH | 6 | Grading | | SA 2 |
| SUMMATIVE ASSESSMENT-II (11/3/2013 TO 23/03/2013) | | | | |